Year 8 Humanities - SAW Outline for students (May)

There are two sections:
Section A - Democracy
News Article
Section B - Brazil
Part 1 - Classifying sources, Part 2 - Terminology, Part 3 - Presenting Data

Assessment Criteria

Criteria	Knowing and Understanding	Thinking Critically	Communicating
0	The student: does not reach a standard described by any of the descriptors below.	The student: does not reach a standard described by any of the descriptors below.	The student: does not reach a standard described by any of the descriptors below.
1 - 2	● makes a limited attempt to use some relevant terminology ● demonstrates basic knowledge and understanding of content and concepts through some descriptions and/or examples.	● recognizes the origin and purpose of some sources, as well as some values and limitations of sources ● makes connections between information in a limited attempt to make simple arguments.	● tries in a limited way to structure information according to the task instructions ● tries in a limited way to create a list of sources of information.
3 - 4	● uses some humanities terminology appropriately ● demonstrates knowledge and understanding of content and concepts through simple descriptions, explanations and examples.	● describes sources in terms of origin and purpose, recognizing values and limitations ● makes connections between information to make simple arguments.	● structures information sometimes according to the task instructions ● creates a list of sources of information sometimes according to the task instructions.
5 - 6	● uses relevant humanities terminology accurately ● demonstrates good knowledge and understanding of content and concepts through descriptions, explanations and examples.	● satisfactorily demonstrates an ability to analyse and evaluate sources in terms of origin and purpose, recognizing values and limitations ● makes connections between information in order to make valid arguments.	● structures information often according to the task instructions ● creates a list of sources of information often according to the task instructions.
7 - 8	● uses a range of humanities terminology accurately and appropriately ● demonstrates detailed knowledge and understanding of content and concepts through thorough descriptions, explanations and examples.	● effectively analyses and evaluates a range of sources in terms of origin and purpose, recognizing values and limitations ● makes connections between information to make valid and well supported arguments.	● structures information and ideas completely according to the task instructions ● creates a list of sources of information according to the task instructions.

Section A - Democracy

Writing news:
Key things to remember
- Use formal language
- Use key words and terms from the unit
- Have a catchy heading or title
- Include a picture or drawing
- Find sources and check information
- Use facts and opinions
- Be accurate and descriptive to engage the reader

In the assessment:
- You will be given a template to complete
  - Draw a picture/ illustration that represents your news
  - Write a structured article about the country of your choice
- Make sure your essay is supported by the real world examples and current news

How to prepare:
- Read current news related to different government systems
  - Universal suffrage
  - Recent elections
  - Changes in government policy and societies reactions
- Review the key words and terminology for this unit
  - Government, Politics
  - Freedom
  - Growth, Development
  - Monarchy, Dictatorship, Oligarchy, Republic, Anarchy
  - Election, Voting, Rights
  - King, Queen, Leader, President, Prime minister
  - Citizens, Population
  - Rules, Laws, Regulations, Taxation
  - (Add more of your own)
  -
  -
  -
  -
  -
  -

Section B - Brazil

Classifying sources

Different types of sources:

- Databases, Journals, Books, Reports, Newspapers
- Websites, Blogs, Magazines
- Posters, Pamphlets
- TV Shows, Documentaries, Movies, YouTube, Radio
- Maps, Atlas, Dictionaries, Encyclopedia, Britannica
- Interviews, Observations, Experiments

How to classify sources

- Use MLA, alphabelticlaise

Book

Lastname, Firstname. *Title of Book*. Place of Publication: Publisher, Year of Publication. Medium of Publication.

Dictionary entry

"Hospitality." Def. 1a. *Webster's Third New World Dictionary*. 1993. Print.

Magazine Article

Kaplan, David A. "Corporate America's No. 1 Gun For Hire." *Fortune* 1 Nov. 2010: 81-95. Print.

Newspaper Article

Bajaj, Vikas. "The Double-Edged Rupee." *New York Times* 27 Oct. 2010: B1+. Print.

Journal Entry

Matarrita-Cascante, David. "Beyond Growth: Reaching Tourism-Led Development." *Annals of Tourism Research* 37.4 (2010): 1141-63. Print.

Encyclopedia

Mercuri, Becky. "Cookies." *The Oxford Encyclopedia of Food and Drink in America*. Ed. Andrew F. Smith. Vol. 1. 2004. Print.

Webpage

Cornell University Library. "Introduction to Research." *Cornell University Library*. Cornell University, 2009. Web. 19 June 2009 <http://www.library.cornell.edu/resrch/intro>.

Database

Vargas, Jose Antonio. "The Face of Facebook." *New Yorker* 86.28 (2010): 54-63. *Academic Search Premier*. Web. 25 Jan. 2011.

Terminology

Words to know and define - can you use these in a sentence?

Personnel	Sales	Production	Transport
Employment	Income	Raw materials	Geography
Unemployment	Disposable income	Location	Terrain
Labour	Population	Industry	Port
Workforce	GDP	Accessibility	Natural resources
Education	Wealth	Metropolitan	Manufacturing
Training	Region	Land use	Transportation
Population	State	Agriculture	Shipping
Wages	Population density	Living standards	Costs
Salary	Consumption	Diversification	Finished goods
Literacy	Demographic	Technology	Proximity
	Import / Export		Concentration

Presenting Data

Can you do the following?
- Draw a map
- Use data to create a graph / diagram
- Analyse the data and comment on the implications / what it is showing

How to prepare
- Remind yourself of different diagrams and charts used in this unit
  - Scatter graph
  - Pie chart
  - Bar chart
- Look at maps/atlases and refresh your memory about how to create and read a map