

## Year 9 Humanities - SAW Outline for students (May 2014)

- There will be a **booklet** with various **sources of information** about the different natural disasters proposed in the lessons: Earthquake, tsunami, hurricane, typhoon, volcanic eruption.
- **Choose a natural disaster** and the relevant sources of information that go with it.
- Write a **research question** that addresses the chosen natural disaster.
- Write a **response (essay)** to the research question that they have written.
- Students **reference the sources (bibliography)** they have used to answer the research question.

### Criteria assessed:

Criteria	A: Knowing and Understanding	B: Investigating	D: Communicating
0	<p>The student:</p> <ul style="list-style-type: none"> <li>• does not reach a standard described by any of the descriptors below.</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>• does not reach a standard described by any of the descriptors below.</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>• does not reach a standard described by any of the descriptors below.</li> </ul>
1 - 2	<ul style="list-style-type: none"> <li>• makes a <b>limited attempt</b> to use some <b>relevant terminology</b></li> <li>• demonstrates <b>basic</b> knowledge and understanding of content and concepts through <b>some</b> descriptions and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>• formulates a <b>very general research question</b>, formulates and follows a <b>limited action plan</b> to investigate a research question.</li> <li>• collects and records <b>limited information</b> not always consistent with the research question and makes a <b>limited attempt</b> to address the research question.</li> </ul>	<ul style="list-style-type: none"> <li>• tries in a <b>limited way</b> to structure information according to the task instructions</li> <li>• tries in a <b>limited way</b> to create a list of sources of information.</li> </ul>
3 - 4	<ul style="list-style-type: none"> <li>• uses <b>some</b> humanities terminology appropriately</li> <li>• demonstrates <b>reasonably good</b> knowledge and understanding of content and concepts through <b>simple</b> descriptions, explanations and examples.</li> </ul>	<ul style="list-style-type: none"> <li>• formulates an <b>adequate research question</b>, formulates and follows a <b>partial action plan</b> to investigate a research question.</li> <li>• uses a method or methods to collect and record <b>some information</b> consistent with the research question, and</li> </ul>	<ul style="list-style-type: none"> <li>• structures information <b>sometimes</b> according to the task instructions</li> <li>• creates a list of sources of information <b>sometimes</b> according to the task instructions.</li> </ul>

		<b>partially addresses</b> the research question.	
5 - 6	<ul style="list-style-type: none"> <li>• <b>uses relevant</b> humanities terminology <b>accurately</b></li> <li>• demonstrates <b>good</b> knowledge and understanding of content and concepts through descriptions, explanations and examples.</li> </ul>	<ul style="list-style-type: none"> <li>• formulates a <b>clear research question</b>, formulates and follows a <b>satisfactory action plan</b> to investigate a research question.</li> <li>• uses methods to collect and record <b>appropriate information</b> consistent with the research question and <b>satisfactorily addresses</b> the research question.</li> </ul>	<ul style="list-style-type: none"> <li>• structures information <b>often</b> according to the task instructions</li> <li>• creates a list of sources of information <b>often</b> according to the task instructions.</li> </ul>
7 - 8	<ul style="list-style-type: none"> <li>• uses a <b>range</b> of humanities terminology <b>accurately and appropriately</b></li> <li>• demonstrates <b>detailed</b> knowledge and understanding of content and concepts through <b>thorough</b> descriptions, explanations and examples.</li> </ul>	<ul style="list-style-type: none"> <li>• formulates a <b>clear and focused</b> research question, formulates and follows a <b>detailed action plan</b> to investigate a research question.</li> <li>• uses methods <b>accurately</b> to collect and record appropriate and <b>varied</b> information consistent with the research question and <b>effectively addresses</b> the research question.</li> </ul>	<ul style="list-style-type: none"> <li>• structures information and ideas <b>completely</b> according to the task instructions</li> <li>• creates a <b>detailed</b> list of sources of information according to the task instructions.</li> </ul>

## Natural Disasters

### In the assessment:

- You will be given a resource booklet
  - **Select the sources** of information on your chosen natural disaster.
  - **Write a research question** on your chosen.
  - **Answer** the research question in an **essay**.
  - Make sure the answer to your research question is **supported by examples** from the source booklet.
  - Write a **bibliography** for the sources that you have used.

### How to prepare:

- **Read current news** related to natural disasters.
- **Review the key words and terminology** for this unit.

## **Terminology**

Words to know and define - can you use these in a sentence?

### **Natural disasters**

Hazard  
Earthquake  
Typhoon, Cyclone, Hurricane  
Volcanic eruption  
Tsunami  
Emergency plan  
Impact  
Prevention strategies

Natural environment  
Human environment  
Damage  
Death toll  
Volcano  
Tectonic plate  
Equator  
Ash cloud

Lahar  
Gale force winds  
Flooding  
Disease  
Economic impact

## **Classifying sources:**

Different types of sources:

- Databases, Journals, Books, Reports, Newspapers
- Websites, Blogs, Magazines
- Posters, Pamphlets
- TV Shows, Documentaries, Movies, YouTube, Radio
- Maps, Atlas, Dictionaries, Encyclopedia, Britannica
- Interviews, Observations, Experiments

## **How to classify sources**

- Use MLA, alphabetically

### **Book**

Lastname, Firstname. *Title of Book*. Place of Publication: Publisher, Year of Publication. Medium of Publication.

### **Dictionary entry**

"Hospitality." Def. 1a. *Webster's Third New World Dictionary*. 1993. Print.

### **Magazine Article**

Kaplan, David A. "Corporate America's No. 1 Gun For Hire." *Fortune* 1 Nov. 2010: 81-95. Print.

### **Newspaper Article**

Bajaj, Vikas. "The Double-Edged Rupee." *New York Times* 27 Oct. 2010: B1+. Print.

### **Journal Entry**

Matarrita-Cascante, David. "Beyond Growth: Reaching Tourism-Led Development." *Annals of Tourism Research* 37.4 (2010): 1141-63. Print.

### **Encyclopedia**

Mercuri, Becky. "Cookies." *The Oxford Encyclopedia of Food and Drink in America*. Ed. Andrew F. Smith. Vol. 1. 2004. Print.

### **Webpage**

Cornell University Library. "Introduction to Research." *Cornell University Library*. Cornell University, 2009. Web. 19 June 2009  
<<http://www.library.cornell.edu/resrch/intro>>.

### **Database**

Vargas, Jose Antonio. "The Face of Facebook." *New Yorker* 86.28 (2010): 54-63. *Academic Search Premier*. Web. 25 Jan. 2011.

